

CONTACT US

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www.granths.sa.edu.au/teaching-and-learning/independent-learning-centre

ENROLMENT ENQUIRIES

May be accepted from schools, caregivers, and independent students.



SUCCESSFULLY ENGAGING YOUNG PEOPLE IN THE
COMMUNITY WITH LEARNING AND CAREER PATHWAYS



Program Information Booklet

INDEPENDENT LEARNING CENTRE

Mt Gambier



DOING SCHOOL DIFFERENTLY

Our teaching and learning approach is guided by a trauma-informed and restorative model of practice, with a focus on strengths, personalisation and inclusivity.

Our strength-based approach focuses on the abilities, knowledge and capacities of young people.

TEACHING AND LEARNING

Our goal is to create a curriculum that caters to the needs of all students, promotes learning in diverse ways, and empowers students to have a voice in their education.

Curriculum is designed in consultation with students, providing interest-based learning that is community and career focused.

Students gain focused industry pathway development through skills-based learning programs, access to vocational training, and the ability to undertake work experience or employment as part of their learning program.

**EMPOWERING YOUNG PEOPLE TO REACH THEIR
FULL POTENTIAL**

CASE MANAGEMENT SERVICES

Case management supports young people to participate in accredited learning programs to achieve their personal, learning, and pathway goals.

Case managers develop meaningful relationships with students and their caregivers to:

- Identify goals and pathways
- Develop a Flexible Learning and Transition Plan
- Address barriers to learning and engagement
- Provide wellbeing support
- Develop social and emotional skills
- Link to relevant services
- Support transitions when young people are ready to leave school

All ILC students are allocated a case manager to support them to address their barriers and engage in learning.



Flexible Attendance Options ~ Small Learning Groups

ELIGIBILITY

Young people are eligible to enrol at the ILC if they:

- are aged between 16 - 21 and in years 10 - 12
- have disengaged from their current learning environment
- experience barriers to learning and engagement, including attendance, mental health, family complexity, behaviour, substance misuse, etc.

Please contact us at the ILC to confirm eligibility and arrange an enrolment meeting.

A BRIEF HISTORY

The Independent Learning Centre (ILC) was established in 2007 as an initiative of the Department for Education to provide young people in Mount Gambier with an opportunity to engage in education in a flexible and supportive learning environment.

The ILC is a co-educational facility, offering learning and career education pathways for senior high school students to attain their SACE and transition from school into meaningful pathways.

Administered by Grant High School, the ILC operates from a central location in Mount Gambier's CBD.



Strong Relationships ~ Relevant Curriculum

CURRICULUM OPTIONS:

The ILC is a SACE based program, supporting students to achieve their South Australian Certificate of Education (SACE).

WHAT IS THE SACE?

The SACE is an internationally recognised secondary school qualification that equips students with the skills, knowledge, and personal capabilities to successfully move from school to work or further training and study.

To complete the SACE, students have to achieve 200 credits in the two stages, Stage 1 and Stage 2. Each SACE subject attracts 10-20 credits. Some of the credits come from compulsory requirements, and the rest are from the subjects or courses students choose to suit their interests and career goals.

ILC SUBJECTS

Compulsory SACE subjects:

Exploring Identities and Futures, English, Math, Activating Identities and Futures

Elective Subjects*:

Integrated Learning and Community Studies subjects, including:

Photography

Health and Recreation

Work Ready

Independent Living

Volunteering

Art

Textiles

Anglers (Fishing)

Gardening

Multimedia

Cooking

Business Innovation, and more.

*Elective subjects are updated each year according to the needs and interests of young people in our program.

FLEXIBLE INDUSTRY PATHWAYS

Flexible Industry Pathways (FIPs), formerly known as VET, allow students to undertake Certificate I-III courses in a chosen industry through an approved Registered Training Organisation (RTO).

COMMUNITY LEARNING

Students can gain up to 90 Stage 1 credits through recognition of participation in activities that are not formally accredited, or classroom based.

Examples include:

Work skills and career development

Sport and recreational leadership

Primary caring responsibilities of a child or older adult

Planning and coordinating community events

Independent living

NON-ACCREDITED LEARNING

White Card

Industry Immersion

Work Experience

Social Emotional Learning

Literacy and Numeracy Intervention

