

Welcome to Grant High School

History

Grant High School is a large, co-educational, comprehensive state high school that opened in 1961. The school is named after Lieutenant James Grant, Commander of HMS Lady Nelson (1800). Lieutenant Grant, sailing on the Lady Nelson on the Southern Ocean, sighted and named Cape Northumberland, Cape Banks, Mount Schank and Mount Gambier in December 1800.

Structure

Grant High School is divided into five vertical (Year 7-12) Communities: Marma (stingray); Kabir (emu); Kurang (snake) Kurra (kangaroo) Triyn (red tail cockatoo). These names were chosen by our students to acknowledge the Boandik people, on whose land the school is situated. Each Community has a Community Leader and a Community Manager who look after their students from the time they begin at Grant High School until they finish, providing great continuity of care.

Teaching and Learning

Grant High School is focused on building future-ready citizens, who can contribute meaningfully to society in their lives beyond school. Through the development of individual plans for each student from the beginning of 2019, we are committed to supporting students to achieve their first life choices upon completion of their secondary education. To that end we offer a wide-range of subjects that caters for students in terms of the academic, vocational and social development. We value the Australian Curriculum and SACE capabilities of critical thinking and problem solving very highly and endeavour to offer opportunities where students can develop these attributes in meaningful and useful ways, in line with the prescribed curricula.

Wellbeing

We acknowledge that our young people live in an increasingly complex world and we are well aware of our responsibility to help them negotiate any difficulties that might befall them. To that end, we staff a highly functional Wellbeing Centre, where students have access to Youth Workers and Social Workers. We offer personalised intervention programs and a range of other supports that give our students the best chances of educational success. In addition, the Hub is staffed from 8am until 5pm every day. This is a place where students can “hang out” during break times; access teacher and trainee support after school in Homework Club; and undertake Supervised Study during the lesson-time. Healthy snacks are available in both the Hub and the Wellbeing Centre.

Facilities

Grant High School has excellent grounds and facilities including well-resourced, subject-specific Science laboratories; purpose-built Art rooms and an outstanding Agricultural farm. In 2020-2021 \$7 million dollars was spent on upgrading facilities. Year 7 students are provided with laptops and the school subscribes to universal high-speed, wi-fi internet access.

General Information

In 2024 Grant High School expects to have about 170 Year 7 students.

These students will be organised into homegroups of approximately 24 students. These homegroups are balanced as far as possible in both academic and social aspects and are all mixed ability groupings. The homegroups remain together throughout the year and study most of their subjects in the same grouping.

Each class has at least one homegroup teacher who is responsible for the administration and pastoral care of their students. The homegroup teachers often teach their class for at least two subjects. Teachers are teamed to keep the number of teachers that students have contact with to a minimum. Grant High School has implemented Middle Schooling strategies, which involve the establishment of learning communities in Years 7, 8 and 9. We are a good practice site in Middle Schooling.

All students in Year 7 undertake the same full year study program, including

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| English | (3 lessons per week) |
| Mathematics | (3 lessons per week) |
| Science | (3 lessons per week) |
| History & Social Sciences (HASS) | (3 lessons per week – one semester only) |
| Physical Education | (3 lessons per week – one semester only) |
| The Arts (Performing & Visual Arts) | (3 lessons per week) |
| Technology including materials and digital technology | (3 lessons per week – one semester only) |
| Cultural Studies (European Focus and Asian Focus) | (3 lessons per week – one semester only) |

The school's timetable operates with four 80 minute lessons per day. The school day commences at 8.45am (students can access their lockers from 8.20am). Recess is from 10.05am -10.25am, lunch from 11.45am-12.15pm and afternoon recess 1.35pm -1.55pm. Students will also have an 80 minute homegroup on a Monday and Friday to cover elements of the EIF, health and CPC.

A variety of extra curricular activities are available to all students. The Year 6 - 7 Transition Program continues through the first term. All Year 7 students attend a camp at Robe. As well as providing opportunities for teachers and students to get to know each other better, the camp also has an education program.

We hope the information above will help you to discuss some aspects of secondary schooling with your child. If you need further information please contact or visit us.

Student Activities

A wide range of student activities and leadership opportunities are available to students.

The school has a very active Student Led Development Team (SLED) for Year 7–12 students, which enables students to have a say on a wide range of issues. Student representatives are also included on all standing committees.

Lunchtime activities have been very successful. These include: indoor soccer, staff/student games, korfbal, badminton, basketball, touch football and softball. An extensive knockout sport program also occurs in tennis, softball, baseball, basketball, soccer, hockey, football, netball and cricket.

Every second year a school musical is performed at the Sir Robert Helpmann Theatre. The high standard and outstanding success of our musicals is acknowledged within our school community and beyond. Staff, students and parents collaborate and participate in a variety of roles to make this a feature of our school program.

Other activities include:

- Debating, Public Speaking and Tournament of Minds
- Student Exchange to Soja Minami (Japan) and Massimo Alberini (Italy)
- Work Experience (Years 10-12)
- Camps (Year 7 - 9)
- School and Interschool Swimming, Cross Country and Athletics Carnivals
- Meals on Wheels (Year 10)
- Music Ensemble
- Year 7 and 8 Activity Afternoons
- Annual Multi-Cultural Activity Day
- World Challenge

Students also have a major role in year level assemblies and other school activities.

