



Reporting Policy

Overview

As per our Continuous Daymap Assessment Policy: As educators, it is our legal obligation to report to parents/caregivers their young person's progress at least twice a year. At Grant High School we do this by using *Continuous Assessment* throughout the year. This is seen in our end of semester reports (that state the average grade of each class for that semester), as well as at least 2 graded assessment tasks per term per class published on Daymap; as outlined in more detail below.

End of Semester Reporting Expectations: (as per Daymap Continuous Assessment Policy)

1. Final summative task must be published and resulted on Daymap **by the end of term**.
2. Teachers must publish at **LEAST 2 summative tasks** per term, per subject, (subject to SACE LAP requirements see point 2a) and these tasks must be returned to students within 2 weeks of the given deadline. This should align with your Learning and Assessment Plan, (if the task appears on your LAP, it needs to be assessed and results published on Daymap).
 - a. Stage One and Two subjects with long term assignments e.g.: Term long investigations it will be a requirement that teachers publish draft feedback or a check point grade and comment at least once per term.

Grading

Student Skills:

Critical Thinking, Creative Thinking, Self-Management, Resilience and Adaptability, Collaboration, Empathy.
These are observed on a scale from consistently to rarely.

Modified Subject:

Y/N – This needs to be filled in, do not leave blank. If a student is on a Learning plan **OR** is on Modified SACE **OR** has flexible arrangements in consultation with Community Leader, they may be eligible for modifications – please see relevant Community Leaders for clarification if needed.

Grades:

Junior School & Senior School Stage One

A-E Grades applied for all students. If you are unsure on what to grade a student due to absenteeism please contact relevant Community Leaders.

Do not use any other grades unless Community Leader has approved.

SACE Stage One - N grade

A grade of 'N' (no result) indicates that the student did not demonstrate any evidence to achieve an E grade result or higher. **This grade can only be given in consultation with Community Leaders.**

Progress Grades SACE Stage Two ONLY

A+ - E- Grades applied for all students. If you are unsure on what to grade a student due to absenteeism please contact relevant Community Leaders.

Progress Grades Year 10 Homegroup (EIF)

A-E Grades applied for all students at the end of semester one ONLY. Do not use + and – grades in accordance with Stage One SACE grading guidelines.

NB: except for Community Studies, which is reported from A to E.

SACE Modified Subjects – *only to be used when students are studying approved SACE modified subjects.*

NC – Not Complete

CO – Complete

In Daymap it is the above grade, however, the SACE equivalent is N – Not completed and C – Completed.

Please note NA Grades can only be given under the direction of a Community Leader. No students should be given blank grades.

Recommendations

Recommendations have been added to reports, but they are only relevant within the learning areas of English, Maths and Science. Teachers of English, Maths or Science with students moving into Year 10, 11 or 12 courses in the following year are required to enter recommendations for their classes at the end of Semester 1. Please note: there may be a rare occasion where a student is recommended to study above their actual year level, this will be done in negotiation with the Area of Learning Coordinator and their Community Leader. Teachers of subjects without recommendations must select the **"A recommendation for this subject is not required"**.

If you have any other questions regarding reports, please ensure you see your Community Leader or the Assessment Coordinator in advance for support.