



Newsletter

Term 2, 2024

Students and Families of the ILC,
One semester down, one to go!

Students participated in a wide range of community learning activities this term.

- Work Ready students attended a series of **Career Information Sessions**
- Ocean and Earth students continued **Walking the Seasons** in partnership with the Limestone Coast Landscape Board
- Eight students undertook TAFE SA's **Try A Trade Construction** program in week 9
- Three students participated in the **Introduction to Disability Job Skills** Cluster with MINDA
- Volunteering students coordinated the Four Reasons Why, **2024 Winter Wear Campaign**

Engaging students in community learning activities fosters a sense of connection and enhances their educational experience. Through participation in local projects, students develop essential skills like collaboration, problem-solving, and leadership. This hands-on approach reinforces academic concepts while cultivating a strong sense of agency, empowering students to become active and valuable contributors to their communities.

Thinking about a Flexible Industry Pathway / VET course in 2025?

The ILC VETRO referral processes will run from week 1 to 8 during term 3. Students interested in undertaking VET courses in 2025 (Cert II or III qualifications) are encouraged to speak with their Case Manager to ensure that they meet eligibility criteria.

Community Learning Interviews: capturing student – led activities and achievements

Students that are participating in self-directed community learning activities, in areas such as independent living, volunteering, self development, parenting or employment, can gain recognition of their learning at Stage 1 by undertaking a Community Learning Interview with one of our teachers.

Interviews will take place throughout semester 2, within Community Studies theory lessons. Case Managers will work with eligible students to arrange a suitable day and time.

Upcoming Student Free Days

Week 1- Monday 22nd July 2024

Week 3 - Friday 9th August 2024

Warm Regards, Jamie



TERM DATES 2024:

Term 3: 22nd July 2024 - 27th September 2024

Term 4: 14th October 2024 - 13th December 2024



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CAFE ILC

The Café ILC class has been providing students and staff with an array of delicious soups. This term, we've explored flavours from classic chicken and sweetcorn to lentil, sweet potato, and pancetta. These soups provide a free, warm, and comforting meal for everyone eager to taste them. The response has been overwhelmingly positive, with many praising the rich flavours and heart-warming quality of our creations. We appreciate the enthusiastic feedback and look forward to continuing to serve our staff and students with more culinary delights.



PHOTOGRAPHY

Our photography students have been immersing themselves in the fascinating world of design principles used in photography. Over the term, they have delved into concepts such as the rule of thirds, leading lines, symmetry, and frames, enhancing their understanding of what makes a photograph truly captivating.

To put their newfound knowledge into practice, the class visited several sites of interest around Mount Gambier. These excursions provided ample opportunities to capture the natural beauty and unique charm of the area.

We were also fortunate to host a special guest, professional photographer Frank Monger, whose expertise and passion for photography were truly inspiring. Frank shared valuable advice and practical tips on how to take exceptional photos, offering personalized feedback to each student. His guidance on lighting, framing, and capturing the perfect moment was invaluable, and our students left the session motivated and eager to apply his insights.

We are incredibly proud of the progress our photography students have made and look forward to showcasing their work in an upcoming exhibition.

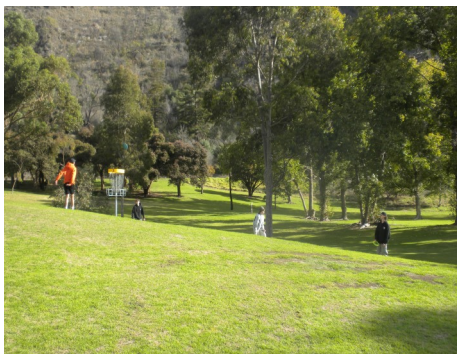
TEXTILES

Jesse has demonstrated terrific critical and creative skills during Textiles sessions to create a fabulous dog costume that he will use in his community theatre group performance later in the year.



HEALTH AND RECREATION

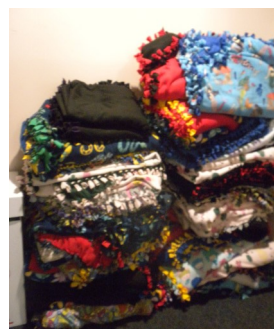
Students have engaged in disc golf, table tennis, 8-ball, footy and basketball throughout term 2.



VOLUNTEERING

Students have volunteered each Thursday morning to assist with the 4 REASONS WHY – WINTER WEAR CAMPAIGN.

They have sorted, labelled and packaged clothing, shoes, blankets etc and then transported the items to families in our community via Primary Schools.



RECONCILIATION WEEK ACTIVITIES

Textiles students used gorgeous fabrics created by Indigenous artists to produce “hand warmers” to use during our cold winter months.

Students in Makerspace enjoyed using Indigenous inspired templates and dot painting to decorate tote bags.



REUSE MARKET WORKPLACE LEARNING

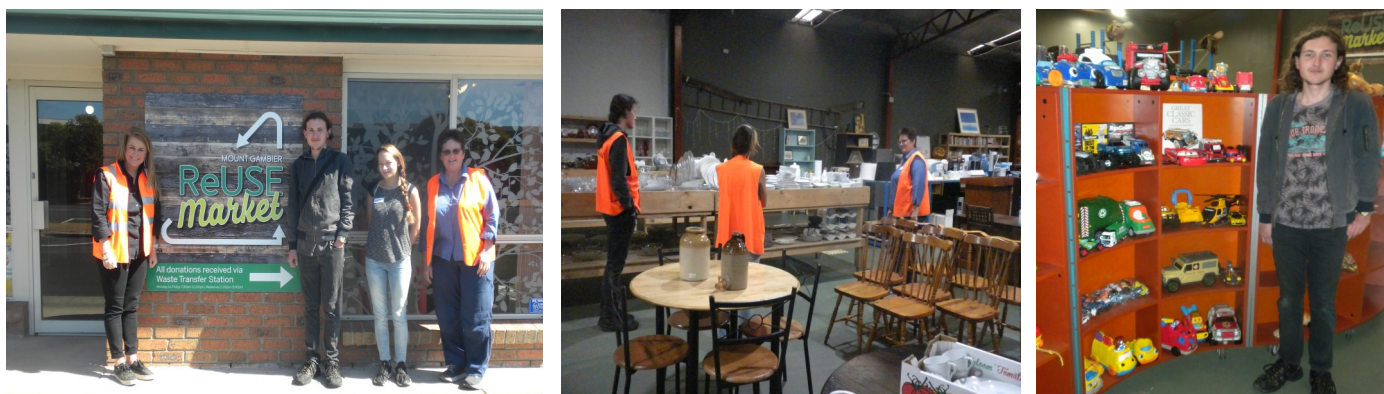
Students participated in five days of Workplace Learning at the Mount Gambier City Council ReUse Market located in Eucalypt Drive.

They enjoyed working with the supervisors and learnt valuable knowledge and skills related to the ReUse Market and Waste Transfer Station.

Learning included safety and workplace practices, sorting, cleaning, pricing and merchandising stock and setting up visual displays ready for sale at the ReUse Market Open days.

They learnt about customer service charters and participated in customer service role plays.

Students also listened to important facts about waste hierarchy, waste reduction strategies, landfill, FOGO and recycling approaches and the wide range of career opportunities.



OCEAN AND EARTH

This semester, students participated in the Limestone Coast Landscape Board's Walking the Seasons program, including excursions to Canunda National Park, Honan Native Forest and Piccaninnie Ponds.

Walking the Seasons is a program inspired by the region's First Nations seasonal calendar. The seasonal calendar provides a base to record changes through the year in a specific area of the landscape. Students have been collecting images, notes and information from each season to create our very own ILC Walking the Seasons calendar.

In term 3, students will also participate in a volunteering placement with Nature Glenelg Trust assisting in their Mount Burr Swamp Habitat Restoration project.



TAFE TRY-A-TRADE - CONSTRUCTION

In Week 9, eight of our students attended Try a Trade week at the TAFE Mount Gambier Campus with a focus on Construction. This was a great opportunity for students to gain valuable knowledge of the construction industry while getting a hands on experience in various trades, including, carpentry, plumbing, bricklaying and tiling. Students were also given the opportunity to obtain their White Card (prepare to work safely in the construction industry).

Feedback from the week has been overwhelmingly positive.



INDEPENDENT LIVING PROGRAM

In Term 2, we introduced a new program called Independent Living. Independent Living, lead by our Case Management team, was implemented with the goal to empower students to become self-sufficient and capable young adults. Students attend weekly sessions on a range of topics including:

- **Financial Management:** Budgeting, banking, applying for a tax file number and managing expenses.
- **Household Skills/Property Skills and Maintenance:** cooking, cleaning, home maintenance, vehicle maintenance, identifying relevant local services for assistance.
- **Health and Wellness:** Nutrition, physical fitness, mental health awareness, routine development and accessing healthcare services.
- **Job Readiness Skills/Identifying Care Pathways:** Career quizzes, personality tests, mock job interviews and exploring local opportunities.



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